

APPLES Spring 2015 Newsletter

Message from the president



Winter greetings!

I hope everyone has had a chance to enjoy some holiday and winter break time with friends and family and to *recharge*!

Fall of 2014 brought two events for our APPLES Collaborative: our annual fall meeting and a member survey.

Our fall meeting, entitled *Galvanizing our Profession*, drew attendance from a variety of areas, including some of our future colleagues. A big **Thank You** to all who helped make the event a success. Nothing comes together without a team effort!

Some of the stories told are sad reflections on World Languages in Western PA, but several key points were raised that will benefit from ongoing discussions: building the visibility of our language programs both within our schools and universities and in the community, building relationships with allies who can help support our programs and potentially joining in a campaign to retain or expand a program if needed. The more connections we make with other language teachers, programs, administrators, colleagues, parents and students, the stronger we are and will be.

Many of these sentiments were echoed in our member survey. Notable responses included the ongoing need to advocate within our own districts and departments to establish ourselves as valued and essential. Mixed level classes and class size remain challenges, side by side with a desire for more opportunities for contact with other language teachers, and opportunities for discussions such as how to maintain the Target Language in the classroom, how to increase and assess language proficiency, and how to design effective materials.

None of these points have simple answers, but we will benefit from the continued discussions, actions and collaborations among our local teachers.

As part of continuing our communication efforts, we've created a new webpage for our APPLES Collaborative! This webpage is intended to go hand in hand with our Facebook presence (<https://www.facebook.com/groups/apples1>) and our member e-mail list. More detailed results of our survey results will appear on our webpage, as will information about upcoming events (including our *Foreign Language Festival on April 11, 2015*). The website can be found at: <http://applescollaborative.weebly.com/>

Christina Huhn, PhD

Appalachian Language Educators' Society Foreign Language Festival

Saturday, April 11, 2015

St. Francis University

Registration deadline: Friday, March 20, 2015



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Important dates/deadlines

Language Festival registration deadline	Fri., March 30
Language Festival	Sat., April 11
Millersville Summer Camp applications	Sat., April 18
Torzok Scholarship applications	Sat., April 18
Executive Board Meeting	Wed., April 29



APPLES: Appalachian Professional Language Educators' Society
ACADEMIC ALLIANCES
In foreign languages and literatures
School/College Collaborative



APPLES would like to thank everyone who participated in the member survey this fall. Your efforts are very appreciated!



IUP Spring Methodology Conference on Foreign Language Teaching Friday, April 17, 2015

(See next page for more info.)



APPLES Spring Executive Board Meeting

The APPLES Executive board will meet on Wednesday, April 29, 2015 at the Asiago Restaurant located at the top of the inclined plane in Johnstown. All APPLES members are welcome to attend. For more information regarding the meeting or to RSVP, please contact APPLES president Christina Huhn via e-mail. Her address is: huhn@iup.edu

**Volunteers are
needed for the
APPLES
LANGUAGE
FESTIVAL
Contact
Mary Jean Bujdos:
mjbjab@juno.com**

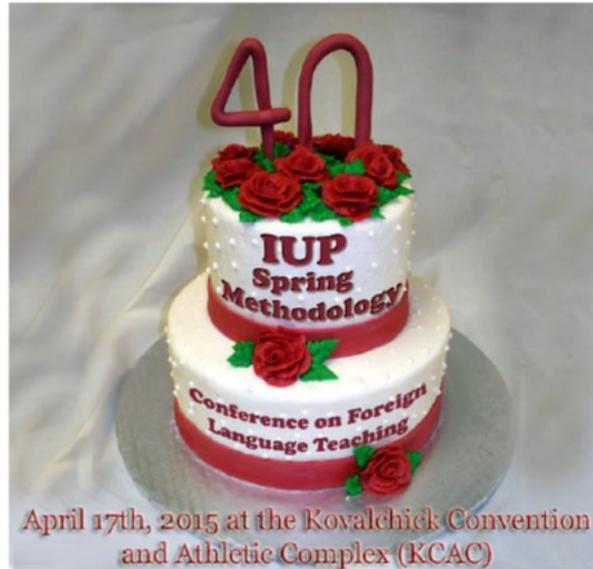


Millersville Language Camp
Applications are due by
Saturday, April 18, 2015.

Torzok Scholarship Applications are
due by Saturday, April 18, 2015.

IUP SPRING METHODOLOGY CONFERENCE ON FOREIGN LANGUAGE TEACHING

Celebrating our 40th Anniversary



Keynote Address

“Activating Chaos to Invigorate Learning”

Ms. Toni Theisen

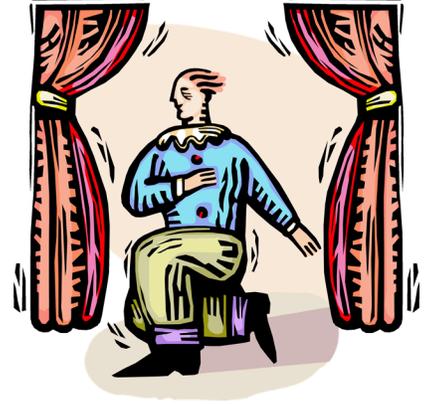
NBCT with an M.A. in Foreign Language Teaching & in Education of Diverse Learners

- A Leader in our Profession:
ACTFL President 2013, ACTFL Teacher of the Year 2009, Google Certified Teacher
- Presented many workshops, keynotes and webinars for national, regional, and state conferences:
2011 LARC STARTALK Institute at San Diego State University
 - Early-Bird Registration ends on January 30, 2015. General Registration open until April 4, 2015. No onsite registration.
 - Please “LIKE” US on **Facebook** and follow our **Twitter** feed to access daily news about Foreign Language Teaching and our conference
 - Check our advertisement on **Youtube**: <http://youtu.be/B6LEXu7faIo>
 - Don't forget our website: <http://www.iupmethodologyconference.com>

Suggestions DRAMA at the APPLES 25th Foreign Language Festival:

I've participated in theatre in high school, as a graduate student and later as a director. Theatre is one of the most rewarding experiences in which I have ever found myself engaged. My confidence in my use of (second) language was certainly bolstered as a young person... I even acted in a play in which the playwright came all the way from Puerto Rico to see the show. As luck would have it, that was the night I experienced a prop malfunction. The show must go on! Here are some things to consider as you prepare a theatrical production for our festival:

1. Anticipate delays in rehearsal times. Choose not only students who demonstrate interest but who also embody dedication. Have an understudy chosen ahead of time. Divide rehearsal times into mini-scenes. You don't always have to have each and every actor present at every single rehearsal.
2. Consult the rules book before you select a skit/play. An adaptation of a play or a story originating from a culture/language other than that which your students will use to relate the piece must have already been approved by the Rules Coordinator - now!
 - a) Consider the time limitation (12 minutes)
 - b) Will you interpret a scene? Or will it be a synopsis?
 - c) Have you chosen a play that equally features all of the actors?
 - d) What are some key words or phrases that will aid student memorization of the script?
 - e) When are your rehearsal times? Where will they take place?
 - f) Will you have auditions for roles? Or will you, the teacher, select students for roles?
 - g) Will you have students work toward memorization and then blocking? Or the other way around? How much (or how little) space will you need?
 - h) What kinds of props or costumes are necessary in order to relate the play to an audience of your students' peers?
 - i) Are students projecting well? Toward the end of rehearsal, work on polishing some elements of diction, fluency, and enunciation. Check the rules book!
 - j) Is it entertaining? We've been treated to some pretty funny plays in past festivals!
3. Don't forget to have a copy of the play with you at the festival.
4. Who will give the 1-minute (English) introduction at the festival?



There are so many plays, skits, and folktales that can be brought to life on the stage! Stories from the Brothers Grimm, Grass, Lope de Vega, Garcia Lorca, Cervantes, Saint Exupery, Jean de Brunhoff, Ionesco, Sartre, Voltaire, Moliere, Brecht, Giraudoux, El Conde Lucanor... all patiently waited to come back to life through your students! Start planning TODAY!

Break a leg!

Sr. Daniel Murphy (I.H.S., Spanish)





APPLES 2015 Membership

Appalachian Professional Language Educators' Society

Regular APPLES dues are just \$15.00 for each calendar year (and just \$7.50 for students). If you have never joined APPLES, we'd like to have you join our local team! Any dues received now would be counted for calendar year **2014**.

Each year, we also offer a \$500.00 scholarship to a student of an APPLES member who plans to pursue language(s) in post-secondary education. Thus, please consider donating to the Yvonne Torzok Scholarship Fund in an amount of your choice as well, **AND ENCOURAGE YOUR SENIORS TO APPLY FOR THE SCHOLARSHIP!**

Name:	School:
Home Address:	School Address:
Home Phone:	School Phone:
Email Address(es):	Language(s)/Level(s) Taught:

Payment:	√ if applicable		
APPLES Dues		\$15.00 or \$7.50 (circle)	Calendar Year – \$15.00 (teachers) or \$7.50 (students)
Torzok Scholar- ship		\$	
TOTAL		\$	Make checks payable to APPLES .

* *APPLES membership provides your students the opportunity to apply for scholarships and to participate in the annual Foreign Language Festival.*

Send dues to:

Jason Killam, Treasurer
1011 South Dr., Sutton Hall 462
Indiana University of Pennsylvania
Indiana, PA 15705

FOR OFFICE USE ONLY:

Year _____ Check Number _____ Amount \$ _____ Date ____/____/____



APPLICATION FOR APPLES SUMMER STUDY SCHOLARSHIP August 2-8, 2015

Applicants must be 15-18 years of age and must have completed at least two years of a single world language. German may be an exception to this rule; please contact Dr. Yolanda Broad (724-463-9827). The application, essay (see below), teacher recommendation, and parent/guardian statement/signature (see below) must be submitted in the same envelope and postmarked no later than **April 18, 2015**. Send to Dr. Yolanda Broad, 215 N. 4th St., Indiana, PA 15701. Contact the camp director at Millersville University, Millersville, PA 17551 for information and brochure about an application to the camp. Phone: 717-872- 3526. Website: <http://www.millersville.edu/forlang/hscamps.php>

Name (last, first, middle)	Home address	Overall grade point average / Language grade point average
		/
Home telephone	Name of high school	Where and when did you study your language(s)?
() -		
Student's home email address	High school address	Current grade in school
Date of birth / Age as of August 2015	Language(s) studied (circle) / Current language level (circle)	Millersville program desired summer 2015 (circle)
/ / / ____ years old	French / I II III IV V+ German / I II III IV V+ Spanish / I II III IV V+	French German Spanish
Gender (circle)	Are you a native speaker of this/these language(s) (circle)?	Recommended by...Language teacher/current APPLES member's name/signature
M F	Yes No	
Have you ever visited a non-English-speaking country (circle)? (*If yes, describe your experience below.)	Scholarship(s)/award(s) received and year(s) received	High school telephone (of APPLES member)
Yes No		() -

* _____

On a separate sheet, in your chosen target language, state your reasons for applying for this scholarship (maximum of 250 words typed). This must be entirely the applicant's work with no assistance from any teacher or other person. If chosen as a recipient of the APPLES Summer Scholarship, you must decide within ten days of notification whether or not to accept the scholarship. Your acceptance implies that you will use the award and the travel money as stipulated in the award description and that you will comply with all program regulations. Additionally, a written report of your experience is required at the end of the scholarship period. APPLES also requests that you attend a meeting during the following year and give a short talk on your experience. I have read and accept the conditions of application. **PLEDGE:** I shall abide by the rules to speak no language other than the target language during all camp activities, including meals. I understand that this is an important part of my language immersion experience. I will participate in all activities planned during the camp.

CONSENT AND ASSUMPTION OF RISK BY PARENT/GUARDIAN: I, as parent or guardian of the above-named student/participant, give my permission for him/her to participate in the **2015** Language High School Camp at Millersville University. I also give my son/daughter permission to go on any supervised excursion trip(s) as part of the Language Camp. I realize injuries can be a consequence of recreational activities, and no amount of reasonable supervision or use of the facility will prevent injury. I accept this risk and allow my child to participate in a language program that may include recreational sports activities.

Signature of student (applicant)	Date	Signature of parent/guardian	Date
	/ /		/ /



**Yvonne Torzok Memorial Scholarship for Foreign Languages
Sponsored by APPLES (Appalachian Professional Language Educators' Society)**

Name (last, first, middle)	Home address
Home telephone () -	Name of high school
High school telephone () -	High school address
Grade point average	Name of college or university applicant plans to attend (fall 2014)
Name/signature of school counselor	Recommended by...APPLES member's name/signature

Different foreign languages studied	Length of time studied	Grade level(s) of lang. study (circle)	Language grade average
1.		9 10 11 12	
2.		9 10 11 12	
3.		9 10 11 12	

School activities		

Have you participated in the APPLES Foreign Language Festival? (Circle one.)	Yes / No List any awards you won at the Festival.

Write an essay of 250–300 words, typed and double-spaced, on a separate sheet of paper in your language of study. Please be sure to state how you think you will use foreign languages in your future. (There may not be teacher assistance in the composition of the target-language essay.) Please include a letter of recommendation from a teacher, a counselor, or a principal.

To be eligible for this \$500 scholarship, you must be a senior in high school, must have studied at least one foreign language for three years, must have a minimum grade point average of 3.0, must continue the study of a foreign language at a college or a university, and must be a U.S. citizen. Your language teacher must be a current member of APPLES to recommend you.

Should you have any questions, please contact **Yolanda Broad (724-463-9827)** This completed application, the letter of recommendation, and the essay should be scanned into a .pdf file and sent to Yolanda Broad's email address (**ybroad1326@earthlink.net**) no later than April 18, 2015.