

# APPLES Spring 2019 Newsletter

## Message from the president

Winter greetings!

I hope your spring semester is well underway.

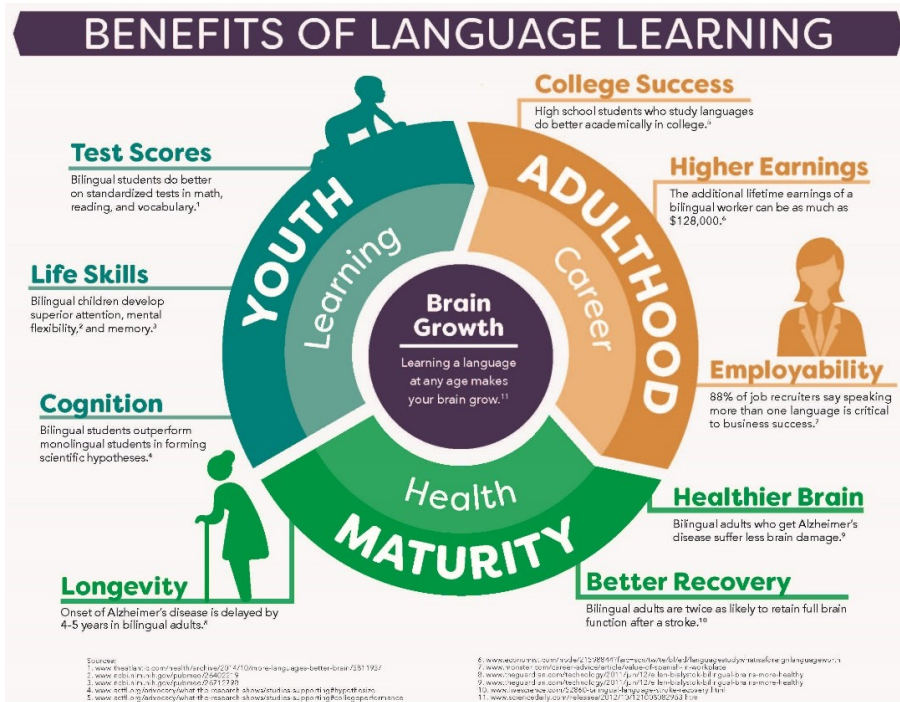
In 2019, one doesn't have to look far to see that while some things change, there are many things that remain constant with regard to the benefits of language learning. Any Google search on the benefits of language learning yields numerous articles on the benefits of language learning, of being bilingual and the role of languages related to the onset of Alzheimer's disease and dementia.

From the Modern Language Association website:



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### Important dates/deadlines

Language Festival	Sat, March 23
Millersville Summer Camp applications	Mon, April 15
Torzok Scholarship applications	Mon, April 15
Executive Board Meeting	Wed, April 24



APPLES:  
 Appalachian Professional  
 Language Educators' Soci-  
 ety  
 ACADEMIC ALLIANC-  
 ES  
 In foreign languages and  
 literatures  
 School/College  
 Collaborative

Available from: <https://www.mla.org/Resources/Advocacy/Infographics/Infographic-Benefits-of-Language-Learning>

Add to these data the research of Armstrong & Rogers (1997) that showed that students who studied language performed better in reading, math and language arts, and Kennedy's (2006) more recent research showing brain research on world language students. Even more recently, Taylor & Lafayette (2010) made the case for the benefits of early language learning. There are numerous others - far too many to list in this short newsletter introduction, but suffice it to say that we KNOW the benefits, and it is up to us as World Language Educators to continue our advocacy for the inclusion and implementation of World Languages at all levels!

#### Works Cited:

Armstrong, P. W., & Rogers, J. D. (1997). Basic Skills Revisited: The Effects of Foreign Language Instruction on Reading, Math, and Language Arts. *Learning Languages*, 2(3), 20-31.

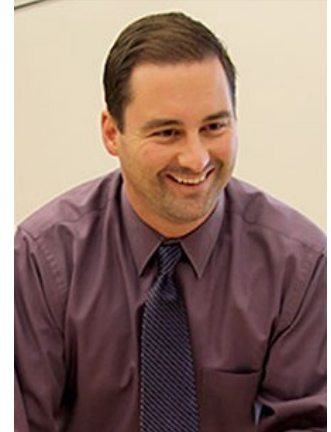
Taylor, C., & Lafayette, R. (2010). Academic achievement through FLES: A case for promoting greater access to foreign language study among young learners. *The Modern Language Journal*, 94 (1), 22-42.

# IUP Spring Methodology Conference on Foreign Language Teaching Friday, April 12, 2019

The IUP Spring Methodology Conference will take place on Friday, April 12, 2019 at the Kovalchick Conference Center on the IUP campus. The keynote speaker will be ACTFL 2016 Teacher of the year

Ted Zarrow.  
For more information please click here: <http://www.chss.iup.edu/spanish/methodsconf/index.html>

APPLES Spring 2019



**Ted Zarrow**

**2019 Keynote  
Speaker**

**2016 ACTFL teacher  
of the year**



## APPLES Scholarship Opportunities

Each year, APPLES offers a \$500.00 scholarship to a student of an APPLES member who plans to pursue language(s) in post-secondary education. Additionally, a scholarship to the Millersville Language Camp is available. Please consider having your students apply for these great opportunities. See pages 4 and 5 of this newsletter for applications for both scholarships.



**Millersville Language Camp**  
Applications are due by  
Monday, April 15, 2019.

**Torzok Scholarship Applications are due by**  
Monday, April 15, 2019.



**Volunteers are  
needed for the  
APPLES  
LANGUAGE  
FESTIVAL**  
Contact  
**Jason Killam:**  
[jkillam@iup.edu](mailto:jkillam@iup.edu)

**Appalachian Professional Language Educators' Society**  
**30th annual**  
**Foreign Language Festival**

Saturday, March 23, 2019  
Indiana University of Pennsylvania



**2019 MEMBERSHIP**

**APPLES**  
**Appalachian Professional Language Educators' Society**

Regular APPLES dues are just \$15.00 for each calendar year (and just \$7.50 for students). If you have never joined APPLES, we'd like to have you join our local team! Any dues received now would be counted for calendar year 2019.

Each year, we also offer a \$500.00 scholarship to a student of an APPLES member who plans to pursue language(s) in post-secondary education. Thus, please consider donating to the Yvonne Torzok Scholarship Fund in an amount of your choice as well, **AND ENCOURAGE YOUR SENIORS TO APPLY FOR THE SCHOLARSHIP!**

<b>Name:</b>	<b>School:</b>
<b>Home Address:</b>	<b>School Address:</b>
<b>Home Phone:</b>	<b>School Phone:</b>
<b>Email Address(es):</b>	<b>Language(s)/Level(s) Taught:</b>

<b>Payment:</b>	√ if applicable		
APPLES Dues		\$15.00 or \$7.50 (circle)	Calendar Year – \$15.00 (teachers) or \$7.50 (students)
Torzok Scholarship		\$	
<b>TOTAL</b>		\$	Make checks payable to <b>APPLES</b> .

\* *APPLES membership provides your students the opportunity to apply for scholarships and to participate in the annual Foreign Language Festival.*

Send dues to:

Kevin Buynack, Treasurer  
 Central High School  
 718 Central High Road  
 Martinsburg, PA 16662  
 (814) 793-2111 Ext. 5406  
[kbuynack@springcovesd.org](mailto:kbuynack@springcovesd.org)

**FOR OFFICE USE ONLY:**

Year: 20 \_\_\_\_\_ Check Number \_\_\_\_\_ Amount \$ \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



**Yvonne Torzok Memorial Scholarship for Foreign Languages  
Sponsored by APPLES (Appalachian Professional Language Educators' Society)**

<b>Name (last, first, middle)</b>	<b>Home address</b>
<b>Home telephone</b> (      )                      -	<b>Name of high school</b>
<b>High school telephone</b> (      )                      -	<b>High school address</b>
<b>Grade point average</b>	<b>Name of college or university applicant plans to attend (fall 2019)</b>
<b>Name/signature of school counselor</b>	<b>Recommended by...APPLES member's name/signature</b>

<b>Different foreign languages studied</b>	<b>Length of time studied</b>	<b>Grade level(s) of lang. study (circle)</b>	<b>Average language grade average</b>
1.		9 10 11 12	
2.		9 10 11 12	
3.		9 10 11 12	

<b>School activities</b>		

<b>Have you participated in the APPLES Foreign Language Festival? (Circle one.)</b>	<b>Yes / No</b> <b>List any awards you won at the Festival.</b>

Write an essay of 250-300 words, typed and double-spaced, on a separate sheet of paper in your language of study. Please be sure to state how you think you will use foreign languages in your future. (There may not be teacher assistance in the composition of the target-language essay.) Please include a letter of recommendation from a teacher, a counselor, or a principal.

To be eligible for this \$500 scholarship, you must be a senior in high school, must have studied at least one foreign language for three years, must have a minimum grade point average of 3.0, must continue the study of a foreign language at a college or a university, and must be a U.S. citizen. Your language teacher must be a current member of APPLES to recommend you.



## APPLICATION FOR APPLES SUMMER STUDY SCHOLARSHIP

### August 4-10, 2019

Applicants must be 15-18 years of age and must have completed at least two years of a single world language. German may be an exception to this rule; please contact Dr. Yolanda Broad (724-463-9827). The application, essay (see below), teacher recommendation, and parent/guardian statement/signature (see below) must be submitted in the same envelope and postmarked no later than **April 15, 2019**. Send to Dr. Yolanda Broad, 215 N. 4th St., Indiana, PA 15701. Contact the camp director at Millersville University, Millersville, PA 17551 for information and brochure about and application to the camp itself. Phone: 717-872- 3526. Website: <http://www.millersville.edu/forlang/hscamps.php>

<b>Name (last, first, middle)</b>	<b>Home address</b>	<b>Overall grade point average / Language grade point average</b>
		/
<b>Home telephone</b>	<b>Name of high school</b>	<b>Where and when did you study your language(s)?</b>
(    )    -		
<b>Student's home email address</b>	<b>High school address</b>	<b>Current grade (year) in school</b>
<b>Date of birth / Age as of July 31, 2019</b>	<b>Language(s) studied (circle) / Current language level (circle)</b>	<b>Millersville program desired summer 2019 (circle)</b>
/ / / ____ years old	French / I II III IV V VI+ German / I II III IV V VI+ Spanish / I II III IV V VI+	French   German   Spanish
<b>Gender (circle)</b>	<b>Are you a native speaker of this/these language(s) (circle)?</b>	<b>Recommended by...Language teacher/current APPLES member's name/signature</b>
M            F	Yes            No	
<b>Have you ever visited a non-English-speaking country (circle)? (*If yes, describe your experience below.)</b>	<b>Scholarship(s)/award(s) received and year(s) received</b>	<b>High school telephone (of APPLES member teacher)</b>
Yes            No		(    )    -

\* \_\_\_\_\_

On a separate sheet, in your chosen target language, state your reasons for applying for this scholarship (maximum of 250 words typed). This must be entirely the applicant's work with no assistance from any teacher or other person. If chosen as a recipient of the APPLES Summer Scholarship, you must decide within ten days of notification whether or not to accept the scholarship. Your acceptance implies that you will use the award as stipulated in the award description and that you will comply with all program regulations. Additionally, a written report of your experience is required at the end of the scholarship period. APPLES also requests that you attend a meeting during the following year and give a short talk on your experience. I have read and accept the conditions of application. **PLEDGE:** I shall abide by the rules to speak no language other than the target language during all camp activities, including meals. I understand that this is an important part of my language immersion experience. I will participate in all activities planned during the camp.

**CONSENT AND ASSUMPTION OF RISK BY PARENT/GUARDIAN:** I, as parent or guardian of the above-named student/participant, give my permission for him/her to participate in the **2019** Language High School Camp at Millersville University. I also give my son/daughter permission to go on any supervised excursion trip(s) as part of the Language Camp. I realize injuries can be a consequence of recreational activities, and no amount of reasonable supervision or use of the facility will prevent injury. I accept this risk and allow my child to participate in a language program that may include recreational sports activities.

<b>Signature of student (applicant)</b>	<b>Date</b>	<b>Signature of parent/guardian</b>	<b>Date</b>
	/ /		/ /